**Nombre: Patricia Va a California – Capítulo 2-La Familia Guatemalteca**

**Chapter LEQ’s**

1. **How does one describe family & relationships?**
2. **What is the traditional Guatemala home like?**
3. **What are the typical foods & mealtime like in Guatemala?**
4. **What is the role of education in Guatemala?**

**V2/1**

1. **el gobierno –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **el fin de semana –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **fuera –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **mayor –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **menor –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **viene –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
7. **ladina–\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**V2/2**

1. **la corbata –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **el traje –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **el vestido –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **delante de –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **detrás de –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **el aguacate –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**V2/3**

1. **pasa tiempo –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **el pan –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **los frijoles –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **el desayuno –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **la avena –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **la leche –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**V2/4**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **el almuerzo –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **la cena –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **la sopa –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **cada –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **las verduras –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **el pollo –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
7. **el postre –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
8. **el colegio –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COMPRENSIÓN (pgs. 4-5)**

1. What is the name of Patricia’s dad? What is his profession? Where does he work?
2. When does Patricia’s dad return home? Why doesn’t he work in Panajachel?
3. What is the name of Patricia’s mom?
4. How many brothers does Patricia have? How many sisters does she have?
5. Where do Elena and many other mothers work?
6. What are the ages of Elena and Eduardo?
7. How old is Patricia? What are the names and ages of her siblings?
8. Name 3 adjectives that describe Patricia’s family.
9. What does Eduardo wear to work? What does Elena wear? What do kids wear to school?
10. Name the different rooms in Patricia’s house. Where does each person in her family sleep?

**EJERCICIO V2/1**

|  |  |  |  |
| --- | --- | --- | --- |
| fuera | el fin de semana | menor | ladina |
| viene | el gobierno | mayor | ------------------------- |

1. Elena no trabaja \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_de la casa.
2. Elena es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Eduardo porque él tiene 38 años y ella 37 años.
3. La familia de Patricia no es indígena es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Eduardo regresa a la casa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Eduardo trabaja para \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. En la familia de Patricia, Margarita \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ después de Berta.
7. David es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que Patricia porque tiene dieciséis años.

**COMPRENSIÓN (pgs. 5-7)**

1. What is in front of Patricia’s house? Why are there so many of them in Panajachel?
2. What is behind Patricia’s house? (Name all three types)
3. What makes the banana tree unique?
4. What is the “Guatemalan’s bread”?

1. What is often served with it?
2. What does Patricia do every day?
3. Name three typical breakfast foods.
4. Which is the biggest meal of the day? Name 5 foods that might be served.
5. Where can one buy chicken, tamales and potatoes?
6. What occurs during the evening meal? What is Patricia’s opinion of the activity?

**EJERCICIO V2/2**

|  |  |  |  |
| --- | --- | --- | --- |
| el traje | detrás de | el aguacate | el vestido |
| delante de | la corbata | ------------------------- | ------------------------- |

1. El \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_y el plátano son tipos de árboles.
2. Los profesores están \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_todos los estudiantes todos los días.
3. Las mujeres llevan faldas y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de la casa de Patricia hay un árbol de mango.
5. Los hombres llevan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ con sus \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**COMPRENSIÓN (pgs. 7-8)**

1. What is the difference between a “colegio” and an “escuela”? Also, what is the cost difference?
2. What do the parents think about education?
3. Why don’t all children go to school?
4. Why do some children go to school at night?
5. Describe Patricia’s life. (2 details)

**EJERCICIO V2/3**

|  |  |  |  |
| --- | --- | --- | --- |
| los frijoles | la avena | pasa tiempo | el pan |
| el desayuno | la leche | ------------------------- | ------------------------- |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ es un tipo de cereal caliente.
2. Patricia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en la cocina con su mamá.
3. Se come \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ por la mañana.

1. Las tortillas son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Guatemala.
2. Los guatemaltecas comen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ con sus tortillas.
3. Ponen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ caliente en su avena o mosh.

**EJERCICIO V2/4**

|  |  |  |  |
| --- | --- | --- | --- |
| la cena | el almuerzo | la sopa | las verduras |
| cada | el colegio | el pollo | el postre |

1. Flan y pay de queso son ejemplos de \_\_\_\_\_\_\_\_\_.
2. La comida de la noche es \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. La comida más grande del día es \_\_\_\_\_\_\_\_\_\_\_\_.
4. Hay muchas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en una ensalada.
5. Un \_\_\_\_ es una escuela particular.
6. \_\_\_\_\_\_\_\_\_\_\_ día Patricia ayuda a su mamá preparar las tortillas.
7. Venden \_\_\_\_\_\_\_\_\_\_ en Kentucky Fried Chicken.
8. Me gusta comer \_\_\_\_\_\_\_\_\_\_ con un sándwich para el almuerzo